

Prisoners of Time, the National Education Commission's Report on Time and Learning, is a founding document for Florida Virtual School. The report points out that in the American education system, learners are prisoners of time. Below are four points addressed in the report that illustrate this concept.

The assumption that students arrive at school ready to learn in the same way, on the same schedule, all in rhythm with each other.

The notion that academic time can be used for nonacademic purposes with no affect on learning.

The pretense that because yesterday's calendar was good enough for us, it should be good enough for our children-despite major changes in the larger society.

A new fiction: it is reasonable to expect "world-class academic performance" from our students within the time-bound system that is already failing them.